



ES Remote Learning Plan: For Families

During the school closure, Chicago Public Schools’ goal is to provide students with remote learning opportunities to help minimize instructional loss, provide students with routines and structures to help stay engaged and connected, and ensure that students are healthy. Beard School will meet these goals by implementing the plan below.

This document summarizes our plan by telling you:

- 1) The minimum amount of time your student should spend in structured academic activity.
- 2) How you can access learning materials digitally.
- 3) What key learning platforms your student will use.
- 4) How your student can access their teacher, and when they should expect feedback on work submitted.
- 5) How your student can access learning materials if you don’t have easy access to a computer.
- 6) How we will communicate with you as a school, along with how your student can get support during the school day if they are stuck on an assignment.

	Daily Minutes Goal	Learning Materials Communication Tool	Learning Platforms	Teacher- Student Communication Plan
Sped and Gen. Ed Pre-K	60 min Sped: Gina Kim Katarzyna Szymczyk Martha Hick Meredith O’Malley Gen. Ed: Maggie Kelly Abbie Ermis Sarah Weis Michele Van Pelt Kathleen Kawalkowski Jane Reynoso	Tool: Seesaw and Class Dojo Posting Frequency: Daily and available by 8:00am	Reading: Seesaw and Class Dojo Google Meets or Zoom Math: Class Dojo, Seesaw, and Google Meets or Zoom	Daily Connection: Seesaw, Class Dojo, Google Meets or Zoom, Beard Teacher Website page and 1:1 parent phone calls Feedback: Daily and as often as students are posting/submitting work Virtual School Hours 9-1



ES Remote Learning Plan: For Families

<p>Sped Kinder</p>	<p>90 min</p> <p>Robin Biggs Jennifer Hardison Kate Fuller Natalie Episcopo Valerie Janik</p>	<p>Tool: Seesaw and Class Dojo</p> <p>Posting Frequency: Daily and available by 8:00am</p>	<p>Reading: Seesaw, Unique Learning, Raz Kids and Orton Gillingham Teacher created Videos</p> <p>Math: Seesaw and Happy Numbers Math</p>	<p>Daily Connection: Seesaw, Class Dojo, Google Meets or Zoom, Beard Teacher Website page and 1:1 parent phone calls</p> <p>Feedback: Daily and as often as students are posting/submitting work</p> <p>Virtual School Hours 9-1</p>
<p>Sped 1st Grade</p>	<p>90 min</p> <p>Robin Biggs Jennifer Hardison Kate Fuller Natalie Episcopo Valerie Janik</p>	<p>Tool: Seesaw and Class Dojo</p> <p>Posting Frequency: Daily and available by 8:00am</p>	<p>Reading: Seesaw, Unique Learning, Raz Kids and Orton Gillingham Teacher created Videos</p> <p>Math: Seesaw, IXL, and Happy Numbers Math</p>	<p>Daily Connection: Seesaw, Class Dojo, Google Meets or Zoom, Beard Teacher Website page and 1:1 parent phone calls</p> <p>Feedback: Daily and as often as students are posting/submitting work</p> <p>Virtual School Hours 9-1</p>
<p>Sped 2nd Grade</p>	<p>90 min</p> <p>Kelly Murphy Gabriella Esquivel Megan Schibelka Jaime Chiostrri</p>	<p>Tool: Seesaw and Class Dojo</p> <p>Posting Frequency: Daily and available by 8:00am</p>	<p>Reading: Seesaw, Unique Learning, Raz Kids</p> <p>Math: Seesaw, IXL, and Happy Numbers Math</p>	<p>Daily Connection: Seesaw, Class Dojo, Google Meets or Zoom, Beard Teacher Website page and 1:1 parent phone calls</p> <p>Feedback: Daily and as often as students are posting/submitting work</p> <p>Virtual School Hours 9-1</p>
<p>Sped 3rd Grade</p>	<p>120 min</p> <p>Kelly Murphy Gabriella Esquivel Megan Schibelka Jaime Chiostrri</p>	<p>Tool: Seesaw and Class Dojo</p> <p>Posting Frequency: Daily and available by 8:00am</p>	<p>Reading: Seesaw, Unique Learning, Raz Kids</p> <p>Math: Seesaw, IXL, and Happy Numbers Math</p>	<p>Daily Connection: Seesaw, Class Dojo, Google Meets or Zoom, Beard Teacher Website page and 1:1 parent phone calls</p> <p>Feedback: Daily and as often as students are posting/submitting work</p> <p>Virtual School Hours 9-1</p>



ES Remote Learning Plan: For Families

Counselor	Andrea Patrinos	Tool: Seesaw and Class Dojo Posting Frequency: Daily and available by 8:00am	Social Emotional Learning Activities and Second Step Connections: Seesaw and Class Dojo	Daily Connection: Seesaw, Class Dojo, Google Meets or Zoom, Beard Teacher Website page and 1:1 parent phone calls Feedback: Daily and as often as students are posting/submitting work Virtual School Hours 9-1
Specials and ELPT Teachers	Sarah Didrickesen Julie Pomerantz Rachel Karijovich Marla Stein	Tool: Seesaw and Class Dojo Posting Frequency: Daily and available by 8:00am	Art, PE, Library/ ELL, and STEM connections: Seesaw and Class Dojo	Daily Connection: Seesaw, Class Dojo, Google Meets or Zoom, Beard Teacher Website page and 1:1 parent phone calls Feedback: Daily and as often as students are posting/submitting work Virtual School Hours 9-1
Service Providers	Social Worker Speech Therapists Nurse Occupational Therapist Physical Therapist Psychologist	Tool: Seesaw and Class Dojo Posting Frequency: Daily and available by 8:00am	Connections: Seesaw and Class Dojo	Daily Connection: Seesaw, Class Dojo, Google Meets or Zoom, Beard Teacher Website page and 1:1 parent phone calls Feedback: Daily and as often as students are posting/submitting work Virtual School Hours 9-1

Non-Digital Remote Learning Plan

For students unable to access remote learning, Beard will have packets printed out using the weekly district created materials for students to pick up at the school. Teachers will email administration to let us know which students need packets. Administration will print them out and make them ready to be picked up outside of the school. Packets in envelopes with students names on them will be picked up at main



ES Remote Learning Plan: For Families

entrance door #1 Monday through Thursday 10-11am.

School Communication Plan

School Website: Our School website <https://www.beard.cps.edu/> will be updated to have access to the Beard School learning platforms. Communication platforms to students and parents are: Seesaw and Class Dojo. Additional links for students to further their learning will be embedded on each student's daily lesson plan assigned by the classroom teacher. All of the student's teachers will be able to assign work to each virtual classroom. Each student will create an account to login to their Beard Seesaw lesson plan daily. Each time students upload work, feedback will be provided by the teachers that assigned the work.

Parent Email/Weekly: Emails will be sent out to parents using ASPEN for important district wide sharing of information, sharing of the family letter and access to the Seesaw learning platform for students. Class Dojo will also communicate important messages to parents of enrolled students.

School Day Student Support Plan

Digital Office Hours: Please feel free to email the Principal, Manda Lukic at mmlukic@cps.edu or the Assistant Principal, Joan Hoyle Lynch, at jhoyle@cps.edu during the hours of 10-11:00am. If you would like a virtual conference, a Google Meet invitation will be sent out to you. If you would like to access your child's teacher, feel free to email them with any questions you may have or use Class Dojo to send them a message. Teachers email's can be found on www.beard.cps.edu under the contact page information.

Non-Digital Office Hours: 10:00 to 11:00am daily, the School's Phone Number: 773-534-1228

A staff member will be available to answer questions between 10-11:00am daily. Please leave a message if the phone line is not picked up during that time. Someone will get back to you before 1:00pm that day.